

***MCPS 21st C. Model of Change***

**Developing an In-Depth Understanding**

**Cabinet**

**Tuesday, August 23, 2011**

**Guiding Question:**

How might we transform our schools to better prepare students for the 21st century?

**Long term target:**

Implement Missoula County Public Schools: The 21st Century Model of Change

**Short term targets:**

* Identify the stakeholder groups whose voices are represented in the document
* Evaluate what the participation and voices of all stakeholder groups represented in the document means for MCPS and the Missoula community
* Build a shared understanding of background for and reasons why MCPS undertook the work and study to develop the *MCPS 21st C. Model of Change*
* Analyze the vision for 21st C. education in MCPS
* Review plan for continued collaborative, in-depth study of the document

**AGENDA**

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| **8:45-8:50** | Welcome, review agenda, and short reading  **Reading** “And then a miracle occurs” cartoon |
| **8:50-9:00** | 1. Identify the stakeholder groups whose voices are represented in the document 2. Evaluate what the participation and voices of all stakeholder groups represented in the document means for MCPS and the Missoula community 3. Review why a 21st C. plan is necessary for MCPS (Appendix B)   **Most Important Point Protocol** |
| **9:00-9:25** | Build a shared understanding of background for and reasons why MCPS undertook the work and study to develop the *MCPS 21st C. Model of Change*  **Jigsaw Protocol** (in pairs) and **Gallery Walk** (in small groups) |
| **9:25-9:35** | Analyze the vision for 21st C. education in MCPS  **Three, Two, One Protocol** (reflect individually) |
| **9:35-9:40** | Review plan for continued collaborative, in-depth study of the document  (see back of this agenda) |
| **9:40-9:45** | What went well and what might we do differently the next time we meet?  **Plus/Delta Protocol** (Data Wise) |

***MCPS 21st Century Model of Change***

**In-Depth Study – Cabinet**

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| **Name** | **Date** | **Focus Area** | **Pages** | **Collaborative Support** |
| Heather | Aug. 23rd | Acknowledgements, Introduction & Vision  ***Appendices A & B –*** Background & Why | 1-4  and  46-54 |  |
| Mark | Aug. 30th | Student Outcomes  ***Appendices C, D, & E***  Summary of Project/Process  Summary Phase 1 Report  Student Outcomes | 5-6  and  55-66 |  |
| Karen | Aug. 30th | Model of Change and Intro. to 21st Century Goals  ***Appendices F & G –***  Roadmap’s alignment with District Initiatives and Communicating the Plan | 7-12  and  67-70 |  |
| Matt | Sep. 6 | Goal Action Map #1 –  Increase Student Engagement | 13-18 |  |
| Scott | Sep. 6th | Goal Action Map #2 –  Transform Learning Environments | 19-23 | Heather |
| Pat | Sep. 13th | Goal Action Map #3 – Support Early Innovators | 24-27 | Karen |
| Steve | Sep. 13th | Goal Action Map #4 – Personalize Professional Growth | 28-30 | Mark |
| Lesli | Sep. 20th | Goal Action Map #5 –  Enhance Communication | 31-34 | Matt |
| Melanie & Sheri | Sep. 20th | Goal Action Map #6 –  Collaborate to Make Decisions  ***Appendix H & I –***  School self-assessment and what does this mean for me? | 35-38  and  76-77 |  |
| Alex | Sep. 27th | Maintaining the Momentum: Reflection and Progress Monitoring and  ***Appendix K –***  Participants and Contributions | 39-43  and  78-84 | Melanie |